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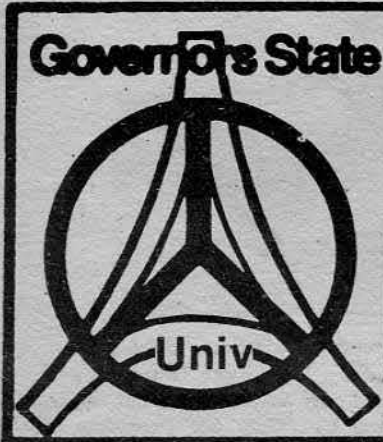
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WHAT'S THE STORY?

GSU ARCHIVES

GSUA 580-1

Story On Page 2



The INNOVATOR

VOL. 2 NO. 4

FEBRUARY 1974

PARK FOREST SOUTH, ILLINOIS

HLD Retreat Gets Down

Do The Answers Lie In The Doing

News On The Move

By HERB WILLIAMS

As Governors State university movers are making great stride in the tremendous task of moving kit and caboodle from it's temporary facilities at the mini campus, instructional, faculty, and administrative accomodations have taken precedence leaving student organizations bewildered as to whether space provisions have been made for them.

Representatives from 10 student organizations met with President William Engbretson, Bill Brazely, Manager of Space and Facilities, Doug Davis, Student Service, Wednesday, January 30, to discuss their request for necessary office space if student groups are to be considered an intrgal part of the GSU community.

December actually marked the month the monumental move got under way, 4 to 5 months behind schedule due to construction delays and all the unforeseeable complications of moving a rapidly growing learning center to it's partly completed new permanent facilities.

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Makes One Wonder

Transportation Standing By

By VIRGINIA C. CRAM

Up until this January, the move, and the acquisition of a new school bus, the IC shuttle was run by student services, using a station wagon and work study-students. Now we have the bus with two civil service employees driving and the whole thing is run by Building and Plant Operations.

Because of the partial move to the new building the need for transportation has increased but it has been the feeling among many students I have spoken to and myself who depend on school transportation, that quality has decreased more than proportionately to the increased use of the system.

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Zodiac Tells It

The Zodiac Survey results are in. Concerns written down include; lack of communication, night students left out and the most common answer was written as a question - "what can we do?"

See next issue for details.

Check it out

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US

Communicating Is Not Innovating

It's Common Sense

Evaluations of the feedback generated by the recent ZODIAC questionnaire indicated a call for better communication.

Without even beginning to debate the reasoning behind this statement of (whatever word you want to use to describe the idioy), why doesn't someone put up a temporary bulletin board at the entrance of the new building on which someone else will have to put the 5 "W's" of good communication - What, Who, Where, When and why. Might as well as tack up "HOW" as well - what the hell.

O.K., here is the communication you wanted, now what are you going to do with it?



Not Human Once

By ROBERT A. BLUE

The college of human learning and development held a retreat on February 8th and 9th, at the Kickok lodge in the Burnam Oaks housing complex. Attending the two day "get together" were civil service personnel, students, faculty and administration. Attempts were made to work-out a formal structure in which everybody could participate in the decision making process.

Two consultants, Bill Moore and his assistant Connie Sutton, were solicited by H.L.D. to help point the college in the direction of human learning and development. To accomplish this a series of exercises were used.

The first called the NASA exercise by Jay Hall University of Texas and actually used by the National Aeronautics and Space Administration; simulates a "stress condition" (HLD??) in which a space crew is ship wrecked on the moon with a variety of salvaged equipment.

The purpose of the NASA exercise was to build the necessary attitude within each sub-group that would allow for cooperation and a more humanistic attitude toward governance and problem solving so that mutually beneficial solutions to problems within the college could be arrived at. This exercise lasted a full half of the first day.

Continued on page 4

Retreat Rundown

On February 7-8 The College of Human Learning and Development held a retreat at Hickok Lodge in Park Forest South. The purpose of the retreat was to identify and provide possible solutions to problems within the college.

Professional evaluator Mr. William Moore conducted the two day workshop that included a cross section of civil service personnel, faculty, students, and administrators from HLD. The workshop used a 5 point mode of conflict resolution used by businesses and other professional agencies to resolve internal problems. Problems were identified in the areas of communications, professional development, long range planning, governance system, and curriculum development.

Unfortunately the complexity of problems in HLD made it impossible to complete the problem solving phase of the workshop.

Further workshops have been planned to more deeply explore problem solution in HLD.

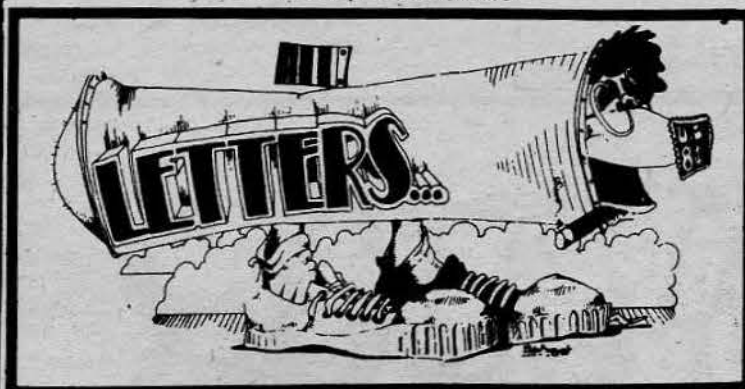
Challenging The Old

Editorials

Exploring The New

The views expressed here are

not necessarily those of the University.



Perspectives

SHIRLEE MULLINIX

HLD, are you dying or are you being born? This is the question that I asked myself at the end of a two day retreat that was held last week to identify and solve problems that exist within the college.

All those who attended the retreat must be commended for the work that they did to try and make HLD a more humane and functional community. But we had only two days to identify and come up with possible solutions to problems that have been steadily building since the opening of the university. There was ample time for problem identification but ample time was not left for the discussion of problem solution. The time came and went and there were still so many totally unresolved problems and so many unanswered questions in my mind.

I am tired of identifying problems and never having a chance to see them resolved. It seems like that is all I have been doing since I came to GSU. I am especially frustrated when I realize that there is no solution provided for within the GSU model for many of the fundamental problems that plague HLD and the university as a

whole.

I feel tricked and humiliated because myself and many others have been naive enough to believe that a "free school" established and funded by the establishment could lend itself to providing an atmosphere of openness and freedom to work and learn in. Or that such a place could provide a stimulating and individualistic learning setting where all are equal and people are free to learn what they want in the way that feels best to them. I have shared with many others the hurt and frustration of the realization that this is not in fact the case. It makes me feel like HLD is dying when I see things going from bad to worse as more and more people realize that they have been tricked and tackle the same buarage of Bureaucratic bullshit that must be tackled everywhere else.

As I write my feelings ebb, I become idealistic and hope that these are only birth pains that we're feeling and that from them will be born a new and truly innovative learning frontier. I dream impossible dreams and ask myself again, HLD are you dying or are you being born?

Human Service

C. MUSE

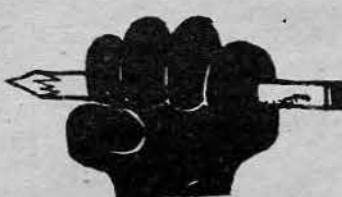
The old saying that "something stinks in Denmark" might certainly be applicable to certain goings-on around GSU. And though that cliché might be germane and relevant to many of the goings-on — I am speaking primarily to the issue of transportation.

I understand that Anna Harris made brief mention of the problematic situation of transportation and the fact that neither Vern Thomas or Bill Wickersham would make themselves available for response. However, I hope that they both clearly understand that because they refuse to not deal with the problems at hand means that others won't (especially, when those "others" refer to students who are being effected by BPO's problems.)

The matter of transportation has been a major problem to many of the students since the inception of GSU. Through the past there has been both individuals and groups to voice their concern and dissatisfaction with the position that the University has taken in regard to solving the problem of transportation. Yet, the problems seem not to be gaining corrective resolutions and instead seem to be increasingly perpetuating especially with the laissez faire attitude by certain managerial persons in BPO.

Well it's time that GSU administrators take another position in regards to the student problems, especially in the area of transportation because this University has thusfar proved to rather blatant with failing to meet their own mandates.

I was reading a book last week that made a profound statement that went something like this, "There are years for asking questions and years that will answer." Bringing that statement into perspective of the transportation situation — it is time for the administrators at GSU to be accountable for certain goings-on.



Feedback

There's an old saying "That if you're going to tell something - Tell it right." My point being that in reference to a caption and picture that the INNOVATOR printed two issues ago showing Glorie Kemper at the Graduation reception was somewhat in error. While Ms. Kemper was very helpful in assisting with the Reception - care should have been taken by the INNOVATOR not to exclude any of the persons who diligently worked hard to make the Reception a success. Thanks should have been extended to Gwen and Patty in Student Services and to the SSAC for sponsoring and coordinating the overall effort, and to the many individuals like Howard White and Frank Boughs without whose assistance, the reception would not have been as nice as it was.

By Ramonita Segarra
Do any of you wonder where this country is headed? I believe it's going to the dogs. Inflation, prejudices, pollution, war, limited freedom of movement on Sundays, and concrete parks.

Is this the freedom you were born into? Where has it gone? I live every day feeling threatened of my existence. Nowadays it is difficult to purchase gasoline to perform daily tasks. In addition I stretch my pay check to perform miracles with a few dollars. There seems to be a stalemate in people's lives; a bitterness which spreads like a plague.

No wonder. Have you seen children who should be laughing, and playing wear the expression of a fifty year old man? I see them walking the streets starving for affection, starving for food. Sometimes I see them in concrete parks staring at the littered ground.

What about the elderly people shrivelling up in nursing homes awaiting death? Is this part of the American Dream, or the land of opportunity? This is part of the American nightmare. There are many lost human beings wondering with their heads down and no place to go or stay.

Yes, the world is suffering, drowning in scum thicker than slime. Life seems empty; such hunger, pain, poverty. Even though the pace is fast, life itself is dragging on. So people take drugs



and reach an artificial high; then when it's all over nothing's changed only postponed. What can we do? Certainly our President cannot; he is already imprisoned by himself.

Then what price happiness? Can you sell me some? I can pay well with my car and my stereo, just sell me some quick before it's sold out. Or does no one hear my soul cry out? I need some answers to

keep me living just one more day, to keep me seeing, and to keep me feeling. Have you got the answers anymore; only mountains with my feelings. It all adds up to despair, but I am not alone. Will you share this burden with me, or

are you caught in the whirlpool of life? There is no time for communications, among humans anymore, only competition. Does that give you the happiness you desire?

What's The Story ? I Wasn't Bothered Or Was I ??

It didn't matter much that (upon returning to campus this session) the Bookstore had moved to the new campus even though the student body was still at the minicampus, or that, the students had to trudge through snow, workers, and debris in order to get to the "new" bookstore...

Likewise, it didn't matter too much that while the books had remained in the old Learning Resource Center - the card catalogs had "transcended" over to the permanent site...

Or that the Learning Resource Center was still issuing books only if you knew where the particular book(s) were or you first went to the "new" campus, looked up your book(s) in the catalog(s), then, returned to the old campus to find your desired book(s) - packed away in a box...

I refused to get "uptight" to learn that the entire Health Service Unit had packed up, vamoosed, leaving us (at the interim) unhealed, uncared for and untogether...

I even overlooked when after one of my few visits over to the



new site - a box (I kid you not) fell off one of the workmen's trucks and except for a fellow student who pulled me out of the way - I might have been seriously injured or worse...

I was even willing to forgive and forget that the bus schedule is so disorganized and untogther that I had to wait for one hour while trying to get from the old to the new campus.

Pray tell, my forgiving spirit when the "new" GSU bus decided to break down and there was no backup service at all - Student

Continued on page 3



Really?

Sign Of The Times

By T. MANDEL

It started with Watergate and soon all semblance of truth became inoperative. Somewhere in the middle of all of that the Independent Oil Dealers televised hearings concerning an organized drive by the major oil companies to drive the independents out of business. But the hearings didn't last too long.

Then Watergate was overshadowed by the energy crises. Talk became reality as January saw hundreds of gas stations block their driveways with "Sorry, out of gas." signs and posters. At last February came and the gas allotment came in, but the signs didn't change. God Damn it, can't believe anything anymore.

The End

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Services where were you???... My spirits did not dampen once when after making several attempts to buy a cup of hot chocolate out of one of the vending machines (in the old campus), a lousy dribble of some horribly smelling substance fell into the cup...

I even considered it "as a sign of the times" (of being innovative?) that the graduation exercises were scheduled in three different places and finally took place in the COMMONS (where there was barely room to breathe let alone walk...

HOWEVER, I do get a wee bit stirred when trying to reach the new campus by phone, I either got a busy signal or the phone just rang, and rang and rang...

And, I suppose my "feathers do get a bit ruffled" to find out that students have to pay to ride the "new" bus that was promised us some few years back: a bus that is usually off schedule, that breaks down after only a few weeks of service and that hardly meets the needs of its students...

I also cannot help but getting a bit chagrined to learn that the

College of Cultural Studies (of which I am a student) will be so displaced that the question is still in "the air" whether or not any classes will be held...

To that, I become somewhat incensed to learn that no lab facilities (such as any of the theatre's or studios) will be available at all.

I am finally totally discomfited at the thought that instead of moving to our "NEW" campus we are but moving to a anywhere but complete construction site or would disaster area be a better description.

Perhaps, I am letting myself get too carried away and emotionally moved, maybe these are only inconveniences and hardship that are run-of-the-mill for situation such as this — Yes, that's it — OR — it could be all a dream tangent something like a Jules Verne story like "Journey to the Center of the Earth." That's right, it's only a dream — I just hope like hell that when I wake up I don't find out that it was really a NIGHTMARE....

KEEP ON KEEPING ON
C. Muse

THE UNITED STATES SENDS MOONMEN TO BRING BACK ROCKS, ROCKS, ROCKS: FOR THE POOR TO EAT!!!

F.A.P.

The Truth



News On The Move

Continued from page 1

President Engbretson told the group that most of them are aware of the building delays GSU is experiencing.

He said "according to projections we were suppose to move in to Phase I facilities in September 1973."

"The push now," he said, "is to be out of our temporary facilities on or before March 1 when the current lease is up."

He explained that it cost anywhere from 16 to 17 thousand dollars a month to lease the building the mini campus is in. There is no provision in the general budget in this case for running behind schedule, which he said is "an obvious drain on the already minimal budget."

GSU is currently running behind in its moving schedule which the President said is an important factor in determining that instruction programs, faculty, and administration must have priority at this time.

"Another factor," he explained, "is space availability.....construction has not yet been completed in some parts of the Phase I building some what setting back EAS and CCS's scheduled

move.....therefore things are pretty much on a temporary basis." "The possibility of allocating permanent space according to need is doubtful at this time," he said.

The President however assured the members at the meeting that accommodations will be provided, and ask that each organization head work out their space needs according to availability with Bill Brazely, Space Manager, as rapidly as possible.

He affirmed that it might only be temporary space and if the need arises the space may be reallocated.

He expressed a hope that needs of all groups are met which will add to the initial adjustment to the permanent facilities, but also that each organization will become an integral part of GSU in meaningful and productive relationships.

Among the organizations represented at the meeting were: the Vet's Club, Balance, Union of African People, the Innovator, Chess Club, International Student Association, and Students Interested in Community College Careers.

Transportation Or Phew???

It is not my desire to be redundant or to say those things which have been said over and over again but when no one listens and no one acts there seems to be little alternative but say that which has been said once more. Hopefully, somehow, one day these administrators and masters of bureaucracy at GSU will cease their self-imposed deafness and hear what we, the students, are attempting to say.

Any student who has been here for some length of time is aware of the pleas, protestations and petitions that have been passed about and voiced over the last several years, demanding, asking and at times even pleading for a decent transportation system. But

as time goes on and even as more money and effort is supposedly expended on this item, the quality of service declines.

This fall their service between the IC and the mini-campus started to be half decent with the drivers arriving at least for the most part, on time, and for every train. But since the move to the new building things have fallen through into a situation that could be called little else than chaotic and disastrous. The bus only meets 17 out of 31 trains that arrive during its hours of operation and when it does arrive it is very often late.

Once a student is on the bus if he desires to go to Phase I it takes 1.

another 25 minutes or at least according to the schedule. I have met students on the bus when I boarded at the mini-campus who had to wait, altogether, an hour from the time they got off the train to the time they arrived at the Phase I. My own experience in attempting to travel between the buildings, particularly in the earlier part of the morning, has been one of continual frustration with the bus as much as an hour late. Then once I am on the bus, even according to the schedule, it will take me another hour to get to the Phase I to the mini-campus, although only 10 minutes the other way around (mini-campus to Phase I).

Transportation Standing By

Conitnued Page 1

One of the frequent problems would subsidize the fares so that that people have is not being met students wouldn't have to pay; by the bus when the train arrives. Wickersham did not share this The bus meets half of the trains mutual agreement.

During the interviews the idea of using the student services car instead of the bus was brought up. It is entirely up to student services and Mr. Davis said this may not be possible. These cars are loaned to the university and the agency who had done so were the displeased with the mileage on these cars.

Both Davis and Wickersham said they were willing to talk about improving transportation

services. There is not much that can be done now and the situation will stay as is. Mr. Davis promised that an arrangement would be worked out so that students would not have to pay fares although it did not seem to include meeting all of the trains during operating hours.

Make your ideas known to Mr. Davis and to Mr. Wickersham concerning any possible solutions to the problem. If you don't voice your opinions nothing will be done. The students will be the only ones that face the consequences.



Asked about the tardiness of drivers, Mr. Wickersham replied that some of this was caused by the trains being late and by the schedule being unworkable. The runs may now be cut in two.

Beginning the 1st of February the bus ride will cost 20 cents to and from the IC station. Wickersham explained that this service was not involved with instruction like the bookstore and the vending machines. Mr. Davis said he had a verbal agreement with Wickersham that SSAC

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Governor Walker Raps To Students

Play It By Ear

Twenty student leaders from across Illinois met with Governor Walker, January 30 in Chicago and presented him with nearly 30,000 signatures on petitions opposing a tuition hike at state colleges and universities.

The Illinois Board of Higher Education in December recommended a 6% minimum increase in tuition and the University of Illinois has already approved a 12% increase (\$60).

The petitions were circulated in the last two weeks by the Association of Illinois Student Governments, which represents 150,000 students at 17 colleges and universities in the state.

In an hour long meeting students told Walker the tuition hike should be rejected, and budget increases be provided out of the General Revenue instead.

Chuck Mecum, AISG chairman, said, "We are taking a two point approach. First, no tuition increase. Second, the budget level for colleges and universities recommended by the BHE should be maintained."

"We are opposed to the tuition increase," Mecum said, "because the overall cost of attending a university, including room, board, etc., has risen 25% in the last 4 years. In 1970 it cost \$2,000 a year to attend NIU, today it costs \$2,500 a year to attend NIU, today it costs \$2,500. We feel aid beyond tuition and fees is essential to protect middle income students and parents who are hardest hit by inflation."

According to Mecum, "Part of the BHE plan to increase university income is a recommendation to cut back tuition waivers to 2% of the university enrollment. Waivers are awarded primarily on the basis of need to help lower and middle income students not qualified for any other aid program."

"If waivers are cut back to 2%," Mecum said, "thousands of students will be in serious jeopardy. At Chicago State University at least 8% of the students receive waivers."

"The BHE budget request for colleges and universities must be assured," Mecum said, "to avoid faculty firings and to avoid the deterioration of the academic fiber of our institutions through budget cuts."



On Monday, January 28, Senator Harris (R-Pontiac), President of the State Senate, came out against a tuition hike and said, "The state government by belt-tightening can absorb this cost without imposing this tax increase on Illinois parents and students."

Yesterday AISG announced 32 State Senators, a majority of the Senate, support Senate Resolution #325 which opposes any tuition increase and urges the University of Illinois to rescind their \$60 increase. The resolution was sponsored by Senator Tom Hynes (D-Chgo.), 21 other Democrats and 10 Republicans.

Hynes criticizes the BHE recommendation for being "ill-advised and undesirable." The resolution notes the rising rate of unemployment among young people, declining university enrollments, and need for maintaining access of middle and lower income students to higher education as reasons for holding the tuition rate down.

Walker hedges on tuition

Governor answers questions

Governor Dan Walker was on hand for a formal one hour question and answer session with students and other community members at the Thornton Community College theatre Tuesday Feb. 3, at 7:30. Before he started the question and answer session, the 19th accountability session of his term, he introduced several legislators whose backers were busily distributing flyers and information throughout and after the meeting. At the evening's end, he introduced candidates for various offices, saying that he wanted to give equal time to each.

The Governor answered questions from random members of the audience whom addressed him from one of the three microphones set up on the floor.

The Governor spoke only once concerning each issue that was brought to his attention and each person was allowed to ask only one question.

A student from GSU asked the Governor about the 6% tuition increase that will effect all state colleges in the near future. The Governor declined to comment on the issue until his budget was submitted to the Ill. Congress later this year.

The Governor was asked whether or not he was in favor of impeachment. He replied, "based on everything that I have read and heard, I am not prepared to say that the President of the United States should be impeached. But I do believe that the evidence should be thoroughly evaluated by

the constitutional body that makes that decision."

The Governor endorsed the flat grant welfare system that is in effect in Ill. under his administration. He stated that overall he thought that the flat grant system was proving itself. "The figures are about 75%, at least 75% of the welfare recipients are receiving more, higher, grants under the flat grant system, and it is costing the state more money."

A number of students from GSU were present and took part in the question and answer session. The Governor met earlier in the day for a conference with a number of student leaders from GSU and other colleges throughout the state.

Shirlee Mullinix



Governor Walker answers students in an accountability session at Thornton Community College.

Continued from page 1

Not Human Once

The objective of the second half was to identify common problems found in the sub-group exercise; and using the co-operation arrived at during the first encounter; hopefully solve those problems.

Group two of which this reporter was a member spent that evening summing up what was accomplished in terms of interpersonal reflections and concluding final tabulations on the earlier exercise. Many of the members left before the work was done.

The morning of the 8th found eager faces receiving instructions from consultant Bill Moore that the agenda was to be changed.

The second day was originally planned to be used for problem solutions but the problems were so complex that more time was needed for group problem identification. Each of the five groups worked on this for a full half day.

There appeared to be a unanimous attitude change in this reporter's group. All of the

members that returned seemed to be "ready, willin' and able" to work collectively and humanistically with each other and the task at hand.

The second of the two exercises was to actually identify major problems within HLD's program areas: they were (as determined by the consultants) Communications, Long range planning, Professional Development, and Governance and Curriculum Development. After this process each group disbanded and individuals were to voluntarily select one of these areas and attempt to solve the problems the college faces in that area. A problem solving exercise developed by Saul Eisen was used to meet this objective. Unfortunately because of lack of time groups only completed two steps of this 13 step exercise.

Ironically, the final stage of the retreat was called the "boss's response." Dean Cogdell stated during the closing moments, "we

owe it to ourselves to strive towards excellence." Right on for the Dean. Perhaps he was referring to attitude; for excellence is certainly a worthy goal. Dean Cogdell lighted this participant reporter's hopes for HLD when he declared; "Everybody should participate in the decision making process!"

There were many answered and unanswered questions coming out of the two days of the retreat. Students, faculty, civil service, and administration in the college will now have the additional task of working towards a more 'democratic' structure of policy formulation based upon the input from all of student groups, personnel, etc. This reporter can only speculate as to what will happen next within the college of HLD; yet this quote from a student perhaps says something. "Not once during the whole retreat did the word human ever appear in the formal presentation."

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For safety reasons and to enable us to facilitate completion of the Phase I construction, you are requested to stay clear of the construction areas in Phase I. These include the hall of Governors in the main Entrance area and the buildings to the right of the main entrance (CCS and CEAS.) Individuals coming in the main entrance should either turn left or proceed upstairs to the LRC and other units of buildings C & D, including CBPS and CHLD. Building and Plant Operations is now in the process of placing signs indicating "Construction Area." Your cooperation will be very much appreciated.

A Governor's State University student has entered the political lists to run for congress. Jack Cunningham, a graduate student in the College of Business and Public Service, enters the race from the Fifteenth District.

Jack is engaged in the primary race for Republican nomination to the Illinois House of Representatives.

Jack is living proof that apathy is not endemic to the G.S.U. milieu. His reason to run for congress stems from a belief in his ability to provide the kind of leadership this country needs if it is to meet contemporary problems and challenges posed by the times we live.

The candidate needs both student input and help on his campaign if he is to succeed. Students who are interested in helping with the campaign can contact Bill Whited in the Commons Area.

Campaign activities can benefit both individual students, the community and the university.

The median salary range was \$11,000 to \$12,000 for 267 Governors State University graduates responding in a survey, with a range from \$3,000 to \$19,000 or more.

A career planning and placement office at Governors State University is available to both students and alumni for credential service, interview service, career and job information and guidance, and practice for interviews. A career planning and placement manual is being revised. There is no fee for placement services.

Is there freedom of innovation and creativity in civil service employment at the secretarial level?

Are the following reasons for termination of an employee adverse to the mandate of the University?

1. Personal attitude requiring an employee to give advice in situations in which the employee has no authority or background.

2. Interjection of employee's ideas and personality into areas of no concern to a person in no position, and with limited background.

3. Giving unsolicited advice in situations in which it is determined the employee has no authority.

4. Interjection of opinions into areas of no concern to an employee in a particular classification.

Feedback is requested. Reply to the INNOVATOR.

Ann Ony

FREE TYPING SERVICE
WILL BE AVAILABLE TO
STUDENTS FROM
11:00 to 8:30 DAILY
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And now it's time for all good men and women to lay down their heads and die.

Oh university without walls
Oh university without restraints

Oh university without grades
Oh university Oh university
Oh university Where in the name of Governors are.

Lots of people are coming to the university

Lots of people are working at the university

Lots of people
Lots of work

Lots and lots of new forms and new people to see

University claiming to provide an alternative

University dispensing humanism

University turn inward-Save the people.

By CHARLES BROWNE

The Southern Africa Liberation Committee (S.A.L.C.) of Governors State University, Park Forest South, Illinois, is a newly-formed, benevolent and humanitarian organization whose primary function is to raise money, by giving and/or co-sponsoring dances, bake sales, etc., in order to: (1) contribute money for various liberation movements* currently existing on the African continent; (2) contribute money to geographical catastrophes, such as the recent drought in West Africa (Ebony, November, 1973); and (3) to contribute to raising the general consciousness of the University community concerning the humanness and righteousness of African liberation struggles against White minority rule, by showing them what we feel to be relevant films, e.g., on the late Eduardo Mondlane's FRELIMO and Amilcar Cabral's PAIGC; as well as to, hopefully, enlist the support of the entire University community in our organizational projects. Our current project is to get as many signatures of support and solidarity as possible, in commemoration of the first anniversary of the assassination of Amilcar Cabral, January 21, 1972, Konakri, Guinea.

* Mozambique Liberation Front (FRELIMO)
People's Movement for the Liberation of Angola (MPLA)
African Party for the Independence of Guinea and Cape Verde (PAIGC)
South-West African People's Organization (SWAPO)
Zimbabwe African People's Union (ZAPU)



Rep. Giddy Dyer, who serves on the Education Committee in House of Rep., tells students from AISG (Illinois Association of Student Government) that she will try to establish some method of investigation in Ramification of Tuition Hike before she determines her sentiments.

By JONATHAN WOODS

A successful five-day conference of the National Black Science Students Organization (NBSSO) was held recently in Los Angeles at UCLA. It was the culmination of months of hard work by students and sponsors throughout the country. Students from all parts of the U.S. participated in its conferences and workshops.

During a press conference, NBSSO founder Paul Simms (UCLA) EXPLAINED THE PURPOSES of the history-making event. He stated that the conference was aimed at increasing the numbers of Black doctors, engineers, architects and other Black professionals in the fields of medicine and science. "We want to change the concept of Black hero worship from entertainment and sports." He said, "only three black doctors have graduated from UCLA Medical School since World War II. And there are only 7,000 Black doctors currently practicing in the U.S. out of more than 330,000 physicians."

Scores of members assigned dormitories to out-of-town students, members and guests; sound crews moved swiftly and efficiently while dozens of volunteers escorted visitors through out the sprawling campus.

Scores of workshops and seminars featured specialists who discussed scientific topics from the science of acupuncture to economics, civil engineering, mental health, architecture, medicine, soil and mining engineering.

Mr. Simms, the national co-chairman remarked, "The most significant thing this conference has done is to make the Black community aware of the objectives of our organization..." From the basic perspective, science is the ultimate key for building a nation and by instilling in students a value system that will create architects, physicians, engineers and every kind of scientist, then we can reconstruct Black communities, build hospitals and structure a society that will be most beneficial for the Black people."

PARK FOREST SOUTH, Ill. — A course on the open classroom, particularly for elementary school teachers, will be offered by Governors State University.

"Open Classroom: Variations on a Theme" will be offered for the March/April session, Tuesday and Thursday from 10:30 a.m. to 12:20 p.m. for four units and Saturday from 9:30 a.m. to 12:30 p.m. for two units. The March/April session will be March 4-April 27.

The total of all units for which a student is currently enrolled should not at any time exceed 16 units without special permission from the College. The units registered for in the current session for which credit has not been reported are not to be considered a part of the overload. The pacing of individual work on enrolled units will not be extended beyond three sessions unless prior to the end of three sessions deadline, the student obtains approval of the coordinator. Work requiring a longer commitment should be separated into distinct modules and offered when the work can be facilitated.

A trip is being planned to Afrika and we are here to help you on a local level. Details as follows:

1. Leaving New York City July 8, 1974 for Accra, Ghana and returning August 29, 1974.

2. Round trip fare \$395.00 (This includes a \$10 non refundable processing fee).

3. \$100.00 deposit with application by February 15, 1974. (Late fee of \$15.00 will be charged after February 15, 1974.)

4. Final payment by April 10, 1974.

5. Cancellation with full refund by April 25, 1974.

For arrangements to New York City and additional information please call 955-1919, 643-7493, or RA 3-0991.

Progress



This Axel-Bender was located on Stuenkle Road, just East of the new campus. Our photographer successfully redirected several new students who asked if this was the new pool.

Schematic For Change ???

Reliable sources from the College of HLD, reported that, Sandra Whitaker has accepted a position offered to her by the dean and faculty of CHLD and will transfer from CCS in June. A group of students expressed their dissatisfaction with the fact that Professor Whitaker will no longer be around CCS. It seems that the courses taught by Dr. Whitaker are not only creative but provide practical information from daily life experiences. Knowing how

valuable and brilliant Dr. Whitaker's mind is, CCS regards her departure with regret.

It is unfortunate that the Womens Studies Program was not publicized. Many women never found out about the program. In spite of this lack of publicity, however, the program is relatively well attended, and Dr. Whitaker is responsible for the success of the program overcoming many difficulties and sweeping away many obstacles.

Urban Business Teacher Education In CBPS

By JONATHAN WOODS a student completing it may be certified to teach secondary school business subjects. The undergraduate program in Urban Business Teacher Education is designed to provide students with the competencies essential to initial employment as a business teacher. Since the students enrolled in this program have various educational and work experience backgrounds, they are encouraged to work with an advisor to design a plan of study tailored to their individual needs and interests. Since the program is certified by the State of Illinois,

The graduate program in Urban Business Teacher Education is designed to update the practicing business teacher's knowledge of trends, issues and strategies in business education. Moreover, the program provides practicing teachers an opportunity to increase their knowledge of accounting, economics, finance, information systems, management, and marketing.

This graduate program also serves students who hold a baccalaureate degree and now want to pursue a teaching career. Such students may earn both the master's degree and state certification by pursuing a plan of study which combines undergraduate and graduate modules.

PRELIMINARY COMPETENCIES

Although the following work may be taken at GSU, the undergraduate student in Urban

Business Teacher Education is encouraged to complete these areas prior to enrollment at GSU: Accounting-two modules; Legal environment of Business or Business Law; Macro-Economic Analysis and Policy; Quantitative Foundations for Business Administration or College Algebra Statistics; Skill in typewriting, shorthand and office machines, as currently taught in the Illinois Secondary Schools, must be previously attained by students who plan to teach in these areas.

BASIC COMPETENCIES

Human Behavior; Organizational Administration; Business Communication; Management Information Systems and Field Project.

SPECIALIZATION COMPETENCIES

Principles and Problems of Business Education; Instructional Design in Business Education and Content Electives.

PROFESSIONAL COMPETENCIES

Foundations of Education; Educational Psychology; Instructional Process in Contemporary Educational Environments and Instructional Strategies in Business Education-two modules Practicum.

GRADUATE GUIDELINES

Graduate level urban business teacher education students are expected to complete the following learning modules: Philosophical and Sociological Foundations of Education; Human Behavior and the Instructional Process in Contemporary Educational Environments; Contemporary Issues in Education for Business; Improvement of Strategies in Teaching Business Subjects (Selected Subject Areas); Instructional Design in Business Education and Policy and Strategy of Administrative Science Research.

Students are to select from the following electives suitable modules in order to satisfy the 32-unit requirement for graduation.

EDUCATIONAL ELECTIVES [SELECT 2 MODULES]

Guidance in Business Education; Educational Systems and Business Education; Evaluation in Business Education; Methods and Materials in office Practice; Seminar in Business Education; Special Topics in Business Education; Administration and Supervision in Business Education; Internship in Business Education and Cooperative Education.

GENERAL ELECTIVES

(Select 5 units from 2 of the following areas:)

Accounting; Marketing; Management; Finance; Information Systems and Economics.

The College of Business and Public Service offers an undergraduate program leading to the Bachelor of Arts in Business and Public Service and a graduate program leading to the Master of Arts in Business and Public Service.

Within each of these programs are areas of emphasis in: Business Administration, Business Education, Office Administration, and Public Service. The Business Education area offers Office Administration at the undergraduate level and Urban Business Teacher Education at both the undergraduate and graduate levels.

The mission of CBPS is to educate students for leadership and responsibility in business, industry, public service and teaching by stressing the development of problem-solving and decision-making abilities.

Its mission is carried out through the study of basic business and public administration disciplines and skills. Integrated with study programs is the development and perpetuation of attitudes needed in business and public leadership.

The College is firmly committed to innovative high-quality education.

Play Acting Is Great:

Children Reaction

— Children are most enthusiastic about their experiences in the cast of the touring children's play of Governors State University.

Persons wishing information about fees and scheduling the touring children's play, "Androcles and the Lion," may telephone the children's theater of the College of Cultural Studies at 563-2211, Ext. 311.

A sampling from the 12 children of six communities in the play:

Leslie Chapman of Park Forest — "It's fantastic working with all the different people. I got a lot of acting experience I wouldn't have gotten otherwise. Loved every minute of it."

Missy Conley of Park Forest — "I love working with such great people and doing it for the kids. They have such great reactions. One child came up and told us 'It was the best movie I ever saw!'"

Paula Mantel of Olympia Fields — "Truly an experience. Never have I worked with such an interesting cast and loving crew. We're a real troupe cast and crew."

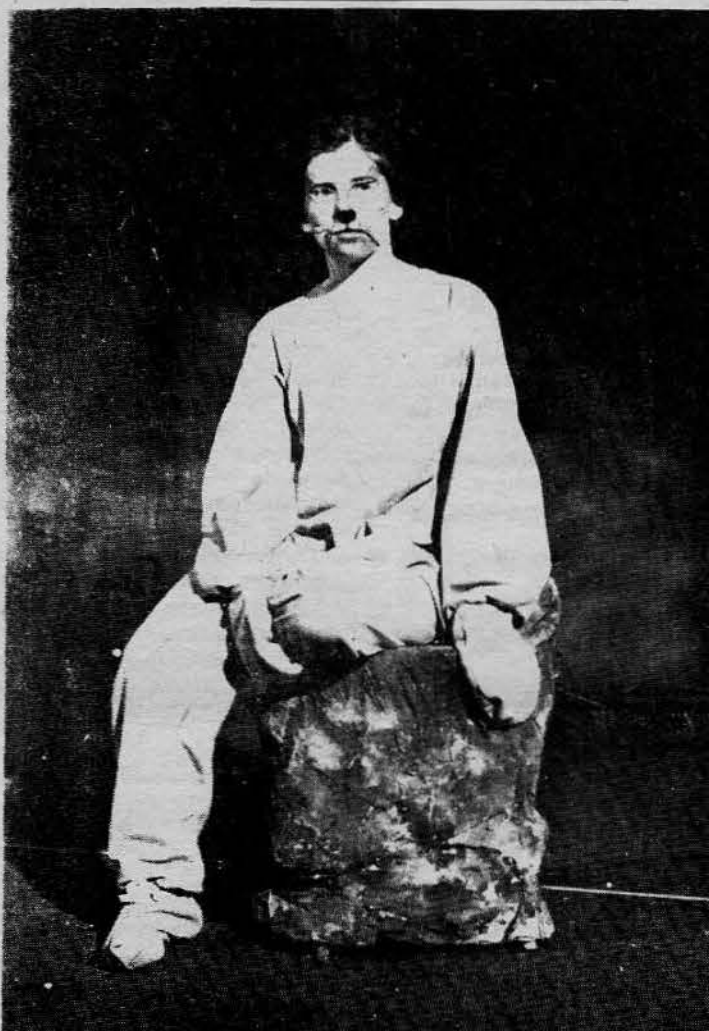
Carla Sanders of Beacon Hills — "I like the feeling of being someone else, and I enjoy being surrounded by beautiful people such as in our cast. Be sure you roar today!"

Other children in the cast are Gary Mucklow of Crete, Francis Buck of Manteno, Al Boyd of Markham, Mary Coogan of Olympia Fields, and Amy Bertelli, Freddie Evans, Renee Greenberg, March 2, Park Forest Community Children's theater at Blackhawk play. It is an anachronism that an

The technical staff is Susan junior high school. Performances electronic instrument as con-Poole, costume design; Dale have been at South Holland Calvin temporary as the Moog can Wilson, music and sound; Lee Christian school, Monee achieve the effect of the music of Lindow, set design; Becky Keller, elementary school, and Chicago the 1500's.

stage manager; Jerry Stevens, Eugene Field school. The music heard in the in the play are adaptations of Mike Fulth, make-up. All double Governors State University authentic costumes and scenery for one another, and work on the production of "Androcles and the back-stage crew, as needed. Ted Lion" is adapted from an original stock Commedia characters. They, Wheeler and Temmie Gilbert are score by the author. The adaptation plus some original students, Susan Poole and Lee Lindow.

Future scheduled performances sequences was made and executed are February 8, Frankfort Green by a GSU student, Dale Wilson. Garden elementary school; He utilized the piano and a Moog February 11, Chicago Altgeld synthesizer to achieve the spirit Gardens Carver primary school, and feeling of the type of music



Costumes, colors, and set-design in the play are adaptations of authentic costumes and scenery traditionally worn and used by the stock Commedia characters. They, too, were executed by GSU students, Susan Poole and Lee Lindow.

"Androcles and the Lion," by Auran Harris, is a version of the old Aesop Fable as it might have been performed by a troupe of Commedia dell'arte players during the Renaissance. An attempt is made to preserve the spirit of both the ancient fable and the colorful Commedia style, and, at the same time, to mold them into a presentation which is an imaginative, entertaining, and stimulating experience for contemporary children.

Material is provided to schools and other groups who request it, containing information and activities to share with young audiences, both prior to and following performances, in order that the experience becomes an ongoing one, rather than a brief interlude.

University Assembly

Election Results

Election of officers for the Governors State University assembly will be held February 18-23.

Appointees to the assembly by university President William E. Engbretson will be made in the interim.

Elected to the assembly as representatives in a recent vote are:

Faculty-at-large representatives — Daniel Bernd of the College of Cultural Studies and John E. Chambers of the College of Environmental and Applied Sciences.

College of Cultural Studies faculty representative — Thomas R. Haugsby.

College of Human Learning and Development — faculty representative — Marvin A. Brottman.

Support staff representatives — Gerald C. Baysore of the president's office and Jean H. Singer of the learning resource center.

Civil service representatives — Bernard E. Bush of admissions and records and Catherine Taylor of the instructional communications

center.

Student representatives — Bernard Sluis of the College of Business and Public Service, Becky Keller of the College of Cultural Studies, Jeffrey Bruninga of the College of Environmental and Applied Sciences, and Paul Bisgaard and Ruth Petta of the College of Human Learning and Development.

Student representative to the Board of Governors — Becky Keller.

Students and faculty are equally represented on the 33 member university assembly, which also includes representatives of support and civil service staffs and community representatives.

The primary function of the university assembly is to review and recommend policy proposed by individuals, groups, and agencies associated with the university community.

The present Governors State University governance system, a novel experiment, has a finite life, with provision in the GSU constitution for replacing, modifying, or extending the current system after June 30, 1974.

The Pendulum

By LEOLA SHEARD

THE EXORCIST is a motion picture that begins in Northern Iraq. In that digging up ruins from one to know what the past held, somehow is very threatening when you see "The Exorcist." A small carved head, a large statue and a medal begins this weird story.

A young girl in Georgetown becomes possessed by this demon or devil. The thrilling events that follow makes one stop and wonder. "The Exorcist" will receive some Academy Awards in a few areas. For instance the young girl played by Linda Blair was a performance not soon forgotten. The writer-producer, William Blatty will receive recognition.

I sat and took notes about this film as scene after scene made people gasp. I thought about the Boris Karloff, Bela Lugosi and Lon Chaney films I used to go to. I loved to see these pictures like I loved penny candy. (By the way, I still like penny candy.)

Somehow looking at the people that sat close to me I was amazed to see so many frightened faces. What does this all mean? Human behavior is so very strange at times. Remarks being made such as "I am afraid to sleep in the bed tonight." Can so many people have a guilt complex or believe or not believe in evil? Then again one is frightened at the belief a superior force can control the total body.

I don't have the answers. Who am I to say, when in my home in front of the Sacred Heart stands a bottle of holy water and a votive candle.

GET DOWN

Twentieth Century Dilemma The Exorcist The Devil Made Me Do It

In a time when economy and it plainly, they are full of devilish- keeps some in order, society would energy are being shaken one ment. This attitude would be on do well to tailor their astrological would think that tax payers would time if we were in the dark ages numberology, palmology and put this dilemma before anthing, where one really didn't know what herbology interest. These entities but it is clear that the order of the was going on across the street. I have long been associated with the day is not economic welfare but find this new click most con- mystic phenomenon and have been spiritual welfare. It took an ex-venient for society considering known to get people, regardless of perience encountered by a child that we have used up everything how strong, in trouble. Beware nearly twenty-five years ago else in sight. The performing of and take heed, leave the unknown which lead to a most controversial holy rituals to rid one's self of to the unknown and leave the book and film, "The Exorcist," to would be demons is hardly "Exorcist" in the theater where it convince people that they are nostalgia, more tragic than belongs. possessed by evil demons or to put anything. Since spiritual security

By Howard White

Dead Line

PARK FOREST SOUTH, Ill. — The deadline is April 15 for submitting research papers for "The Dean's Award for Intellectual Excellence" in the College of Cultural Studies at Governors State University.

Three prizes will be awarded: 1st prize, \$100; 2nd prize, \$75, and 3rd prize, \$50.

The winning research papers, which have been generated in CCS modules, will be read in a lecture series in June.

The award to stimulate students to participate more fully in the intellectual life of the university community will be offered each academic year, according to Dean Alfonso Sherman.

Students may submit original research papers to committee members Prof. Bobby Mills, Prof. Bethe Hagen, Prof. Alma Walker, Prof. Hugh Rank, and Prof. Mel Slott.

Really

He drove 16,200 miles to a master's degree.

Carpentersville's Kenneth V. Rust estimates he commuted that distance in two years to Park Forest South's new Governors State University for a master of arts in business and public service.

He previously attended John Marshall Law School and Roosevelt University after graduating from Blackburn College in economics and Oak Park River Forest high school.



Senator Tom Hynes accepts plaque from AISG for his efforts in helping Illinois students fight Tuition Hike.

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Answer to last weeks puzzle

PARK FOREST SOUTH, Ill. — The last units of Governors State University are tentatively scheduled to move to the new permanent Phase I facilities the last week of February.

With the moves by the College of Cultural Studies and College of Environmental and Applied Sciences, the mini or interim campus will revert to a warehouse in March, with restoration of the building already in progress.

CCS and CEAS are expected to move to temporary quarters in Phase I, unless their permanent facilities are ready. But they will be apart from the College of Business and public service and College of Human Learning and Development.

C.C.S. Orientation Wed.

What? An Orientation...of the new campus and of the status of the College of Cultural Studies program and curriculum planning.

Who? All students and all faculty from C.C.S. are required to attend. Visitors and prospective students are especially encouraged to attend. When? Wednesday, February 20, 1974.

Students may select either presentation: (at 4 p.m. or 6 p.m.) The orientation program will take place at the NEW CAMPUS.

Transportation service will be provided to those who are coming to the university by train.

Several C.C.S. committees have been working for the past year on issues, revisions, ideas and changes affecting the life of college citizens. The committees want to share their information with students and collect feedback from them.

Any questions? Please call Dr. Clara Anthony at, 312-563-2211.

★ Case: An accused student who ★
★ has no funds for an attorney has ★
★ been denied a public defender by a ★
★ Midlothian judge in a ★
★ misdemeanor case. Call 747-3675 if ★
★ you have similar grievances. ★
★ People for Justice; 214 Early ★
★ Street; Park Forest, Ill. ★

dial 563-8006

Attention Writers Workshop

NOW THAT THE CREATIVE WRITERS WORKSHOP IS ON THE EDGE OF BECOMING A REALITY, SUPPORT IT!!!

SESSION: March/April 1974.
MEETING: Thursday 9:30 am to 12:00 noon???

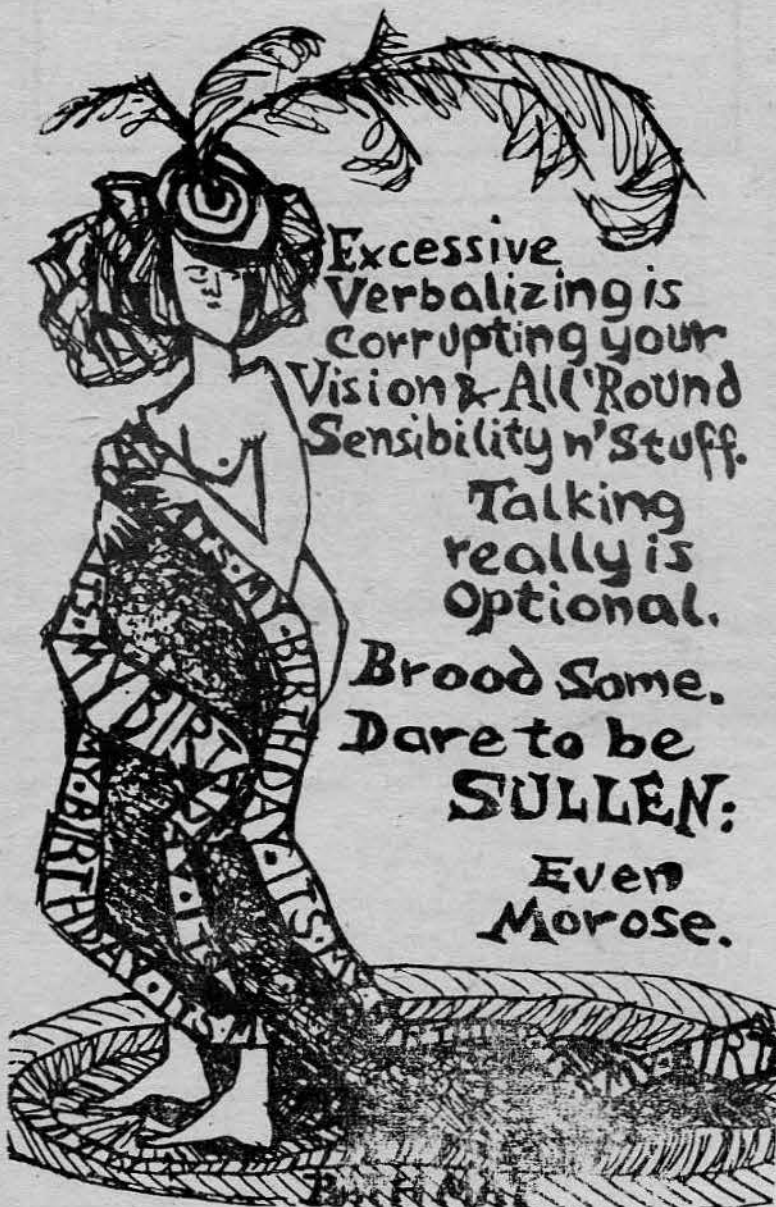
MEETING PLACE: See Bulletin Board in CCS, Innovator Office, Office Of Student Services.

The Writer's Workshop is designed essentially to lend itself to the Learning By Doing educational process. Its aim is to provide a resource for writers in

which the atmosphere is conducive to creativity; from various sources make regenerative feedback available. This is also an opportunity to get a closer look at your talent...As a writer say what you wish to say via your writing. So let's together help each other to refine skills, define goals according to our individual artistic need...The Writer's Workshop is a student initiated, student sponsored project in the College of Cultural Studies.

Please Write... Don't Blow It!

THIS WEEK'S VIBES



Excessive Verbalizing is Corrupting your Vision & All'Round Sensibility n' Stuff.
Talking really is Optional.
Brood Some. Dare to be SULLEN.
Even Morose.

Discovery An Inside Look

I am. I think. I will.
My hands... My Spirit... My Sky...
My forest... this Earth of mine...
What must I say besides?
These are the words.
This is the answer.
I love you.

I am but a mere mortal
& mortals can be easily overtaken
But my love for you can light up the world...
Fill each man's heart with joy...
& still there is enough left to make
Life eternally fulfilling

Let Emotion be your pilot and
Reason your wings to
Fly among the clouds of your thoughts
Ascending to the heights of your mind and
Descending to the depths of your heart.

That man doth at length prate
and praise pride's temples,
oft-time wrongly built
perhaps foolishly too...
No matter!

He great as the trade winds
assume himself
to reflect mighty river's course;
grow as Satonica:
Old world wormwood,
And more!

Harden in reverse from inside
out as flint;
as diamonds from earth's
bowels,
Hardened!
Seemingly, as grow political
institutions so grows
Man's pride!

Wild things, O worthwhile
things!
bred by irresistible desire,
nurtured in voluminous
placentas,
on aristocracy's faulty fluids,
Sandblind!

Up wind to democracy's social
apparatuses
odd attitudes and ambiguity,
thou inheritance from womb of
politics;
of learnt learnings the wiley fox
In dove coves!

Deception, aim and game
quarantine true self,
if it be goodness shroud
leanings,
savor charred offerings done to
turn:
done to taste of coprophagous:
dung beetles
Mersed in quicksand!

Say on, say on western man, say
on
Ignore the day,
but decry the night
as packs of howling snow
wolves,
Bay your moon!
Your moon quick-sanded and
Quarantined!!!

by Anna Harris

Vet's Bulletin Board



To help with educational benefits for veterans, a veterans coordinator office has been established at Governors State University.

Both veterans who are students and veterans as residents of the university community will be served.

The office will act as a liaison between veterans and government agencies concerned with educational benefits for veterans.

Undergraduate and graduate students may receive assistance in making necessary reports to the Veterans administration, and in obtaining educational benefits under various public laws.

An undetermined number of veterans, wives, widows and children eligible for VA educational assistance now have greater latitude in working toward standard college degrees. New regulations allow trainees to pursue, along with regular college curricula, independent courses or other external study programs away from parent school campus only periodically for required workshops or seminars. Courses must lead to, or be creditable toward, standard college degrees. Students will be paid actual cost of courses, not to exceed \$110 monthly.

Word Magic

'Idiocy' Starts With An I; So Does Idealism—
Which Is A Philosophical Rending Of Reality.
Usually Beginning With 'I Think.'

DER FEUHER

Der Feuher is my shephard, I shall not have.

He maketh me to lie down in cold rooms.

He restoreth my poverty, he leadeth me thru the path of lies for Watergate's sake.

And yea though I walk thru the dark of the morn,

I will fear not autos for there is no fuel, Thy lies and thy ob-session, they frighten me.

Thou prearest a CANDOR in the presence of thine countrymen, thou anointest thy position with Viet Nam, thy PEACH WITH HONOR runneth all over.

Surely thy countrymen and cabinet have followed you all the days of your term; and Thou shall wallow in the house of Watergate forever more...

WINDOWS and WINDOW PANES

Windows and window panes,
Little pixies dancing in the dark.
Have you seen a girl cry?
I didn't mean really tiny or young

But lonely and moving
This one was so sad
As she took steps
And talked of things
she should've never understood
at such a tender age
Nevertheless, she felt small
when she walked down halls.

Windows and window panes.
It was the first year for her
to touch, to see
In a large red brick building
On the second floor of the Wac
Detachment
Her roommate made her pull
down the shade
to keep male eyes away
(as her father had)

She was a simple girl then
but changing
When she remembered sofas
the kind you sit on and half of
you disappears.

She had started wearing short skirts
and wrestled with her dates
Until she got mad and quit.

Little shadows creeping in the dark
the new image
She stayed away four years
Returned with wrinkles in her mind—
cobwebs in her soul
New insights, bad experiences,
drugged highs, dreams
Brown haired girl noticed her heart had aged.
Such pain, agony, dark despairs
Ghosts followed her around and she felt them.
Crying she got mad and quit
being used...

Windows and window panes,
Little tears, vomit
Now, her mind jumbled
Shades forgotten — let in
darkness

The feeling lingered on
The time got old.
Windows fogged, ghosts weary
of following closely behind
Even the window panes rattle
from time to time...
Little girl is not small nor moves
and love is unknown
A secret thing
So little dreams dancing in the dark
secrecy in age
Died by Ramonita Segarra

I took all the words
That I had ever spoken
And tried to make
Them into a sentence
Which said.....!
Better left unsaid
Least some fool believe you
If they could not see
What needed no words
Tell them any damn
Thing!
Wide eyed I tell myself
I am a poet
Fool that I am tho'
When my vision narrows
No one knows the darkness

Herbert Williams

